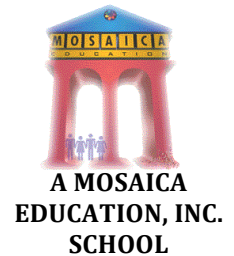




## Bay County Public School Academy

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### School Annual Education Report (AER) Cover Letter

August 12, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Bay County Public School Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Jennifer Parrish, CAO, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.baycountypsa.org](http://www.baycountypsa.org) or you may review a copy from the Bay County PSA office.

For 2010-2011, Bay County PSA made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information found below.

#### Assignment of Students to School

Bay County PSA is a public school and does not have entrance requirements and does not charge tuition. Students can enroll at Bay County PSA at any time. Should there not be any available spots for a student, they will be placed on a waiting list and contacted when an opening is available. Open enrollment for the school is held in February of each year for the next school year. If the number of enrollments exceeds the building capacity, the school will hold a lottery to determine who will be placed in the open slots.

#### School Improvement Plan

Bay County PSA worked very diligently this past year to ensure that our school improvement plan was implemented and adjusted as necessary throughout the year. Staff, parents, and community members were invited to participate on the school improvement team.

Our school improvement goals focused on raising student achievement in reading, math, science, writing, and social studies and to ensuring that Bay County PSA provides a safe and orderly environment for students, staff, parents, and community members.

We will continue to recruit parents and community members to help us improve our school achievement and atmosphere. The school improvement plan is reviewed quarterly by all team members and goals are added or revised after looking at student data.

### **Core Curriculum**

Bay County PSA is very proud of its core curriculum. We are working very diligently along with Mosaica Education, our management company, to ensure that all materials we use are aligned to the Michigan Grade Level Content Expectations (GLCEs) so that our students leave the school prepared for high school and college.

Our core reading program is Open Court Reading. This program is endorsed by the federal government and was the basis of our Reading First grant in grades K-3. Everyday Math is used in grades PK-6th and Impact Math is also used in grade 6. Both programs foster higher level thinking skills and are well aligned to the MEAP tests our students take yearly in grades 3-6.

Paragon continues to provide students with opportunities to learn about different cultures and time periods in history. Through the integration of art, music, and historical studies, students are transported back in time to various parts of the world.

Our science curriculum was restructured to better align with the state standards and benchmarks. Units of study were created to enable a more comprehensive look at each scientific topic. Music and PE were offered to all students.

Copies of our core curriculum can be found on our website at [www.baycountypsa.org](http://www.baycountypsa.org) or can be reviewed by contacting the school office.

### **Standardized Tests**

Bay County PSA uses the nationally normed Iowa Test of Basic Skills (ITBS) in grades K and 1 and we have implemented the Global Scholar Performance assessment in grades 2-6 so we can compare our student's achievement and progress to a normed sample of students in the same grade level across the United States. ITBS is given twice per year to students in grades K-1 and three times per year (fall, winter and spring) to students in grades 2-6.

The results of these assessments for the previous two years are shown on the next pages.

Iowa Test of Basic Skills Results for K-1 and Scantron Performance Series results for grades 2-6.

Student Group	Reading Total		Student Group	Mathematics Total	
	School Year	% At Grade Level (50%ile or higher)		School Year	% At Grade Level (50%ile or higher)
Kindergarten ITBS	2009-2010	69%	Kindergarten ITBS	2009-2010	69%
	2010-2011	83%		2010-2011	
First Grade ITBS	2009-2010	47%	First Grade ITBS	2009-2010	33%
	2010-2011	32%		2010-2011	
Second Grade Scantron	2009-2010	33%	Second Grade Scantron	2009-2010	28%
	2010-2011	52%		2010-2011	59%
Third Grade Scantron	2009-2010	24%	Third Grade Scantron	2009-2010	39%
	2010-2011	33%		2010-2011	38%
Fourth Grade Scantron	2009-2010	48%	Fourth Grade Scantron	2009-2010	32%
	2010-2011	28%		2010-2011	35%
Fifth Grade Scantron	2009-2010	50%	Fifth Grade Scantron	2009-2010	39%
	2010-2011	39%		2010-2011	27%
Sixth Grade Scantron	2009-2010	22%	Sixth Grade Scantron	2009-2010	11%
	2010-2011	39%		2010-2011	28%

Parent Teacher Conference Participation

Parent Participation Rate in Parent-teacher Conferences	% in Attendance
All Students	94%

The Bay County PSA staff would like to thank all of our parents and students for your hard work this past school year. The school staff will continue to support and help students achieve to the fullest extent possible.

Sincerely,  
Jennifer Parrish, CAO  
Bay County PSA